



2023 annual report to the Community

# Rose Park Primary School

Rose Park Primary School number: 0169

Partnership: Central East



School principal:

Dora Iuliano

A handwritten signature in black ink that reads "Dora Iuliano".

Date of endorsement:

02/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

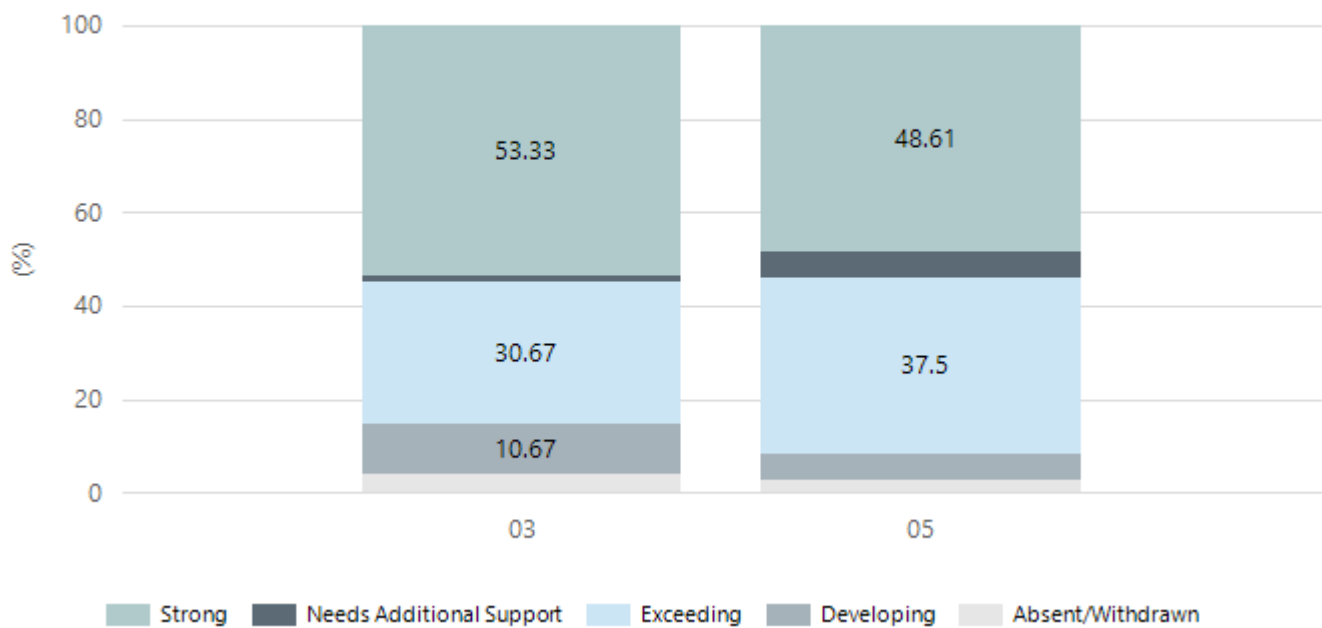
Rose Park Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 480. Rose Park Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 33% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Performance Summary

### NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

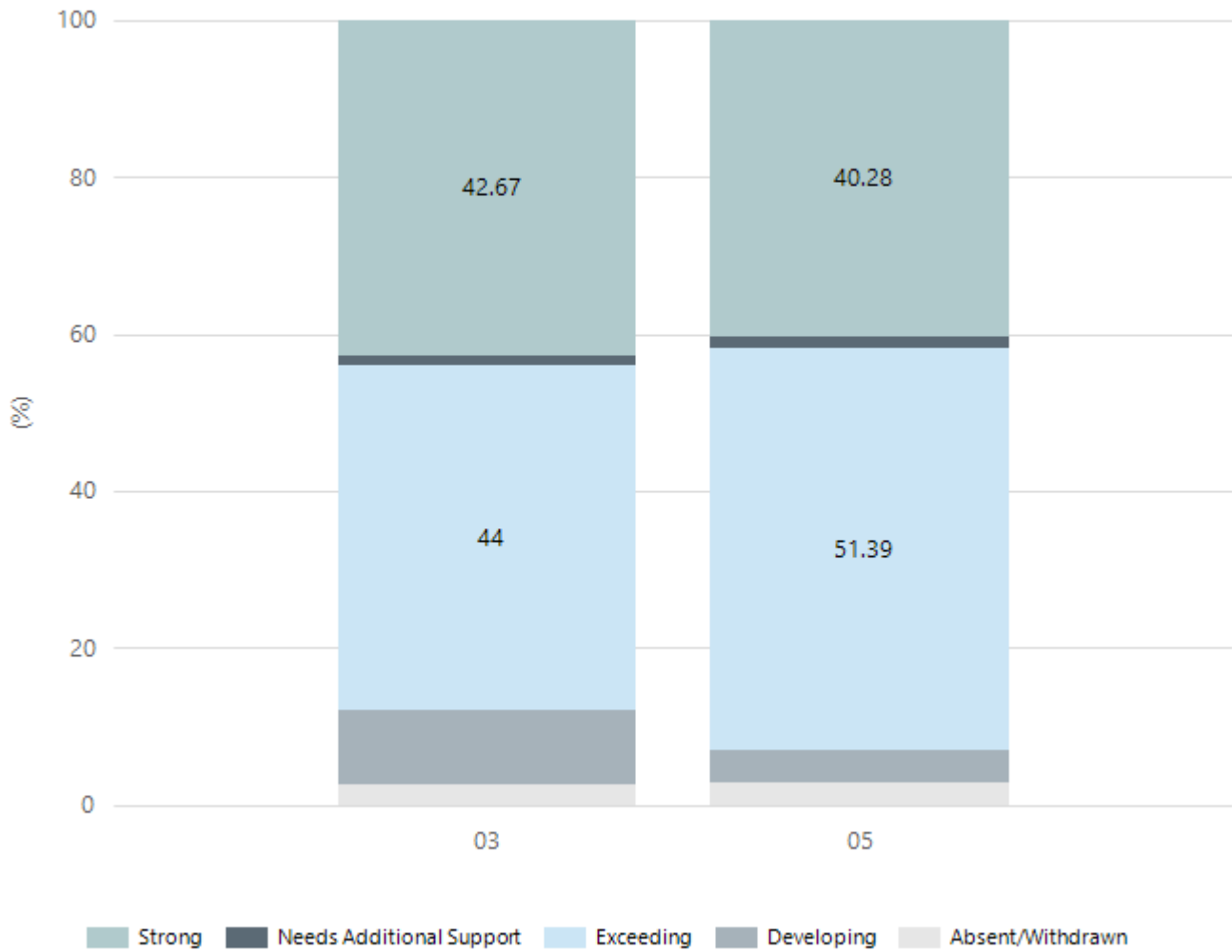
#### Numeracy



Year Level	03	05
Exceeding	23	27
Strong	40	35
Needs Additional Support	1	4
Developing	8	4
Absent/Withdrawn	3	2
Total	75	72

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

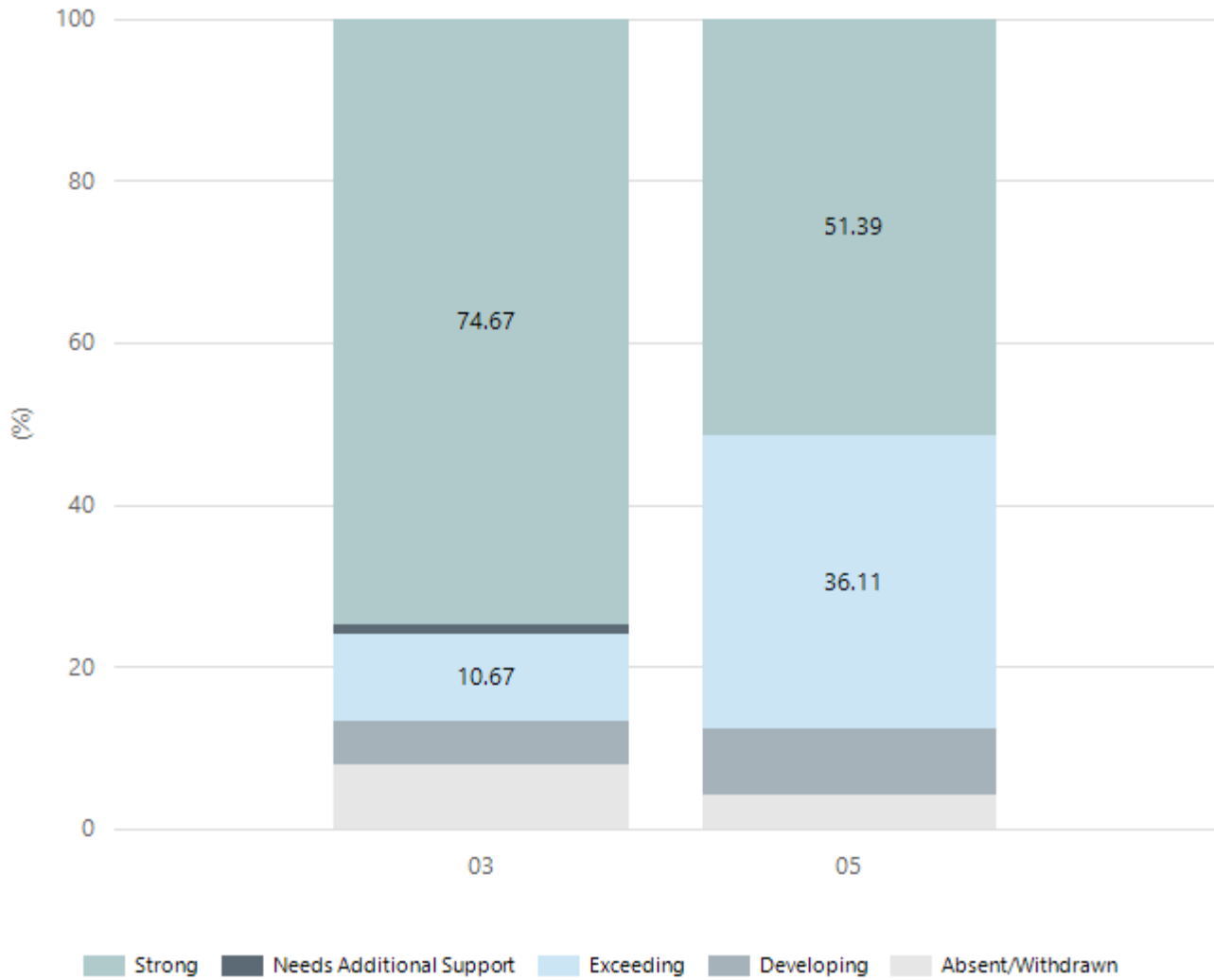
## Reading



Year Level	03	05
Exceeding	33	37
Strong	32	29
Absent/Withdrawn	2	2
Developing	7	3
Needs Additional Support	1	1
Total	75	72

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

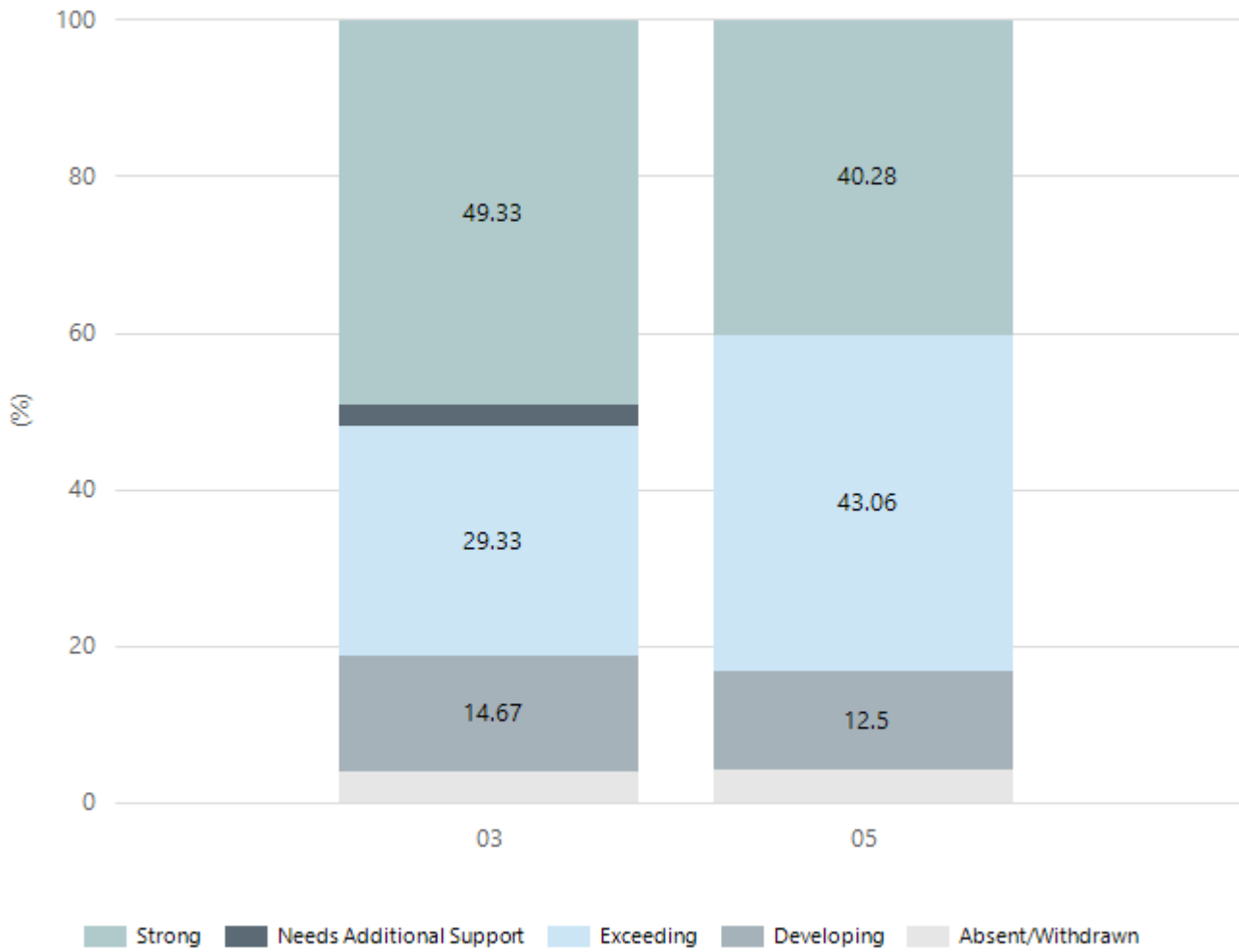
## Writing



Year Level	03	05
Strong	56	37
Developing	4	6
Needs Additional Support	1	
Exceeding	8	26
Absent/Withdrawn	6	3
Total	75	72

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

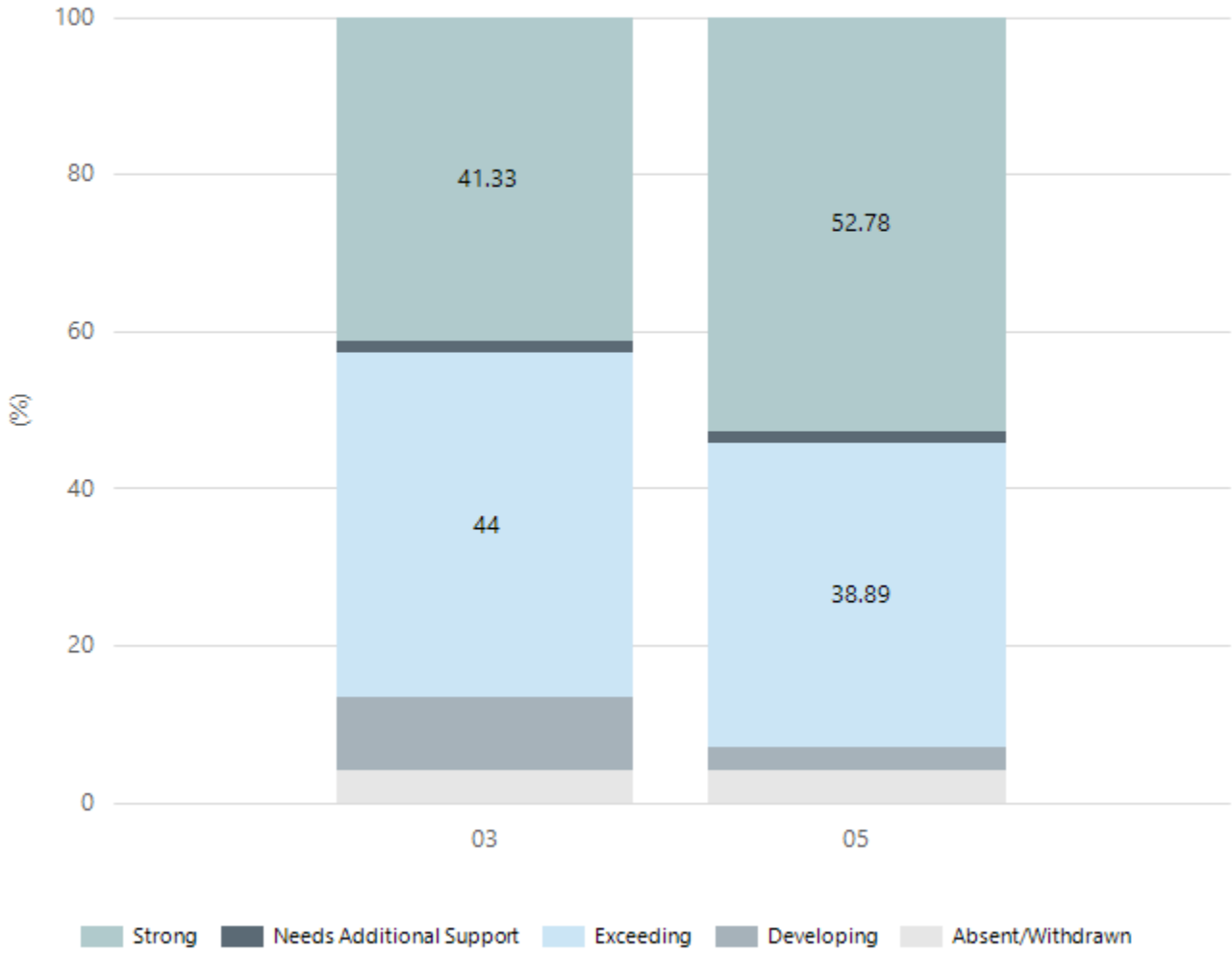
## Grammar



Year Level	03	05
Exceeding	22	31
Strong	37	29
Needs Additional Support	2	
Developing	11	9
Absent/Withdrawn	3	3
Total	75	72

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Year Level	03	05
Exceeding	33	28
Strong	31	38
Developing	7	2
Needs Additional Support	1	1
Absent/Withdrawn	3	3
Total	75	72

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# School Attendance

Year Level	2021	2022	2023
Reception	95.1%	92.2%	94.7%
Year 01	95.9%	91.2%	91.9%
Year 02	95.4%	91.7%	93.9%
Year 03	95.7%	92.5%	94.0%
Year 04	95.8%	91.4%	94.5%
Year 05	95.7%	90.6%	92.7%
Year 06	95.4%	92.5%	94.4%
Year 07	93.1%		
Total	95.3%	91.7%	93.7%

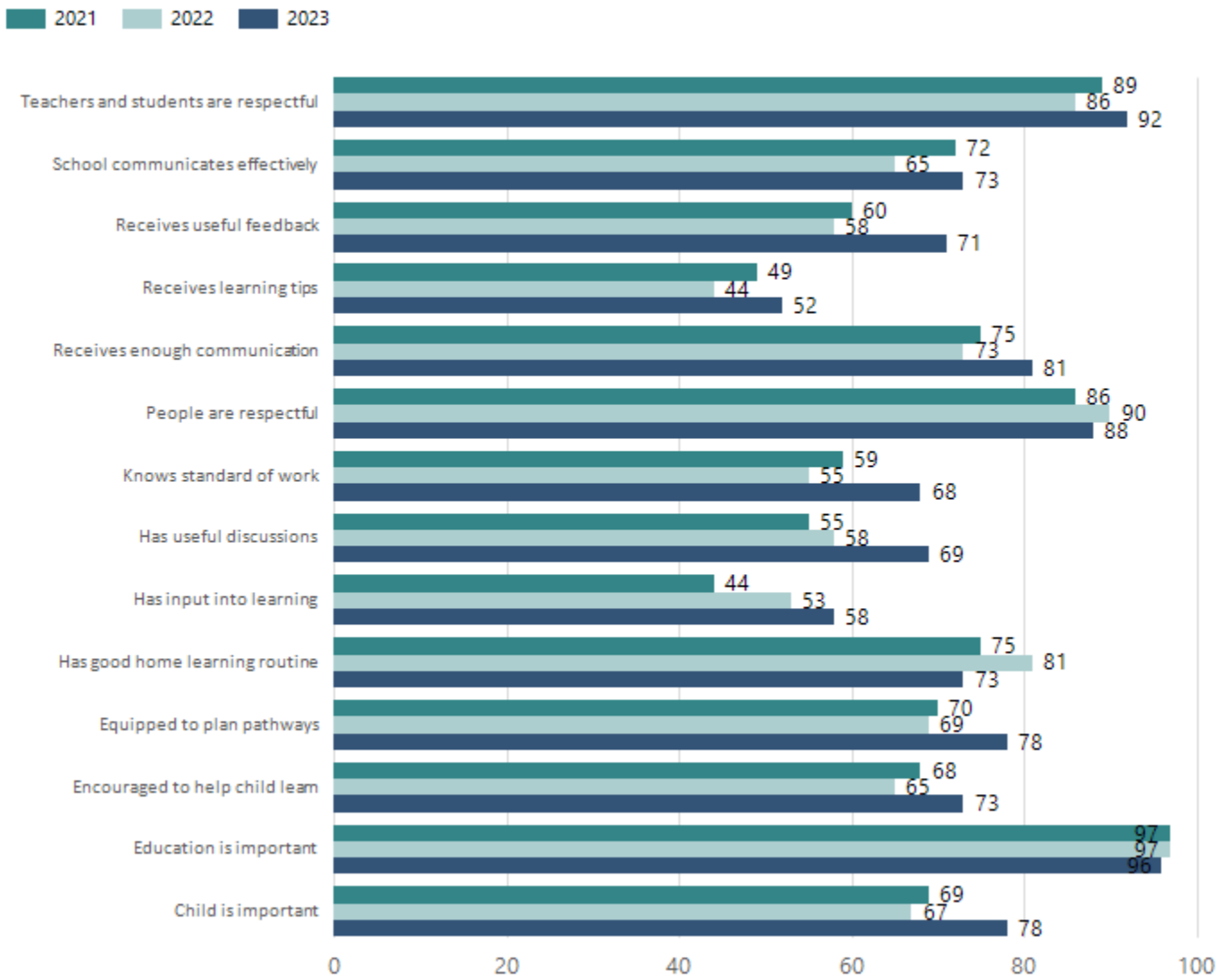
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	5	28.0%
OV - LEFT SA FOR OVERSEAS	5	28.0%
QL - LEFT SA FOR QLD	4	22.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	11.0%
VI - LEFT SA FOR VIC	2	11.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	25.4	0.0	7.5
Persons	0.0	27.0	0.0	11.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,691,275.00
Grants: Commonwealth	\$10,000.00
Parent Contributions	\$165,538.00
Fund Raising	\$15,038.00
Other	\$146,122.00

Data Source: School supplied data.



## Chair Report for AGM Feb 2024

### Rose Park Primary School Governing Council

Dear Members of the School Community,

As I reflect upon the past 12 months, I would like to acknowledge and thank the dedicated individuals who have made significant contributions to Rose Park Primary School. The collaborative efforts of the leadership team, staff, fellow members of the Governing Council (GC), members of the various sub-committees, and the broader school community has resulted in notable progress and achievements.

One aspect that never fails to impress me is the community spirit displayed by the numerous parent and teacher volunteers who tirelessly devote their time and energy to enhance our school's environment. Your commitment to the school is commendable, and it exemplifies the strength of our community.

Throughout the year, we adhered to and consulted our strategic plan, ensuring that our actions were aligned with our collective vision for the school's future. The strategic plan, initially developed in 2022, provided us with a solid framework, and over the past 12 months, we have worked diligently to update and refine it.

Our GC meetings have been efficient and had strong attendance, reflecting the commitment of each member. The collective efforts of all involved has ensured effective communication and a sense of shared purpose.

We aligned our Governing Council Committees to the core Pillars of the Strategic Plan.

The Pillars and their respective Committees are:

	Pillar		
	Our School Experience	Our School Community	Our School Environment
Committees	Policy Advisory Committee	After School Sports Committee	Environmental and Facilities Committee
	Education Sub Committee	Environmental and Facilities Committee	Finance Advisory Committee
		Parents & Friends Committee	
		OHSC Committee	
		Old Scholars Committee	

#### Environmental and Facilities Committee (E&F)

Rather than adopting a purely transactional approach to completing the various tasks outlined in the 'RPPS Asset & Maintenance Schedule,' the E&F committee has embraced an inclusive perspective, actively encouraging and fostering opportunities for student and community involvement in these projects.

A notable illustration of this approach occurred during the Green Adelaide Community Planting Day in June 2023. The collaborative efforts of Year 6 Environmentalists, Ambassadors, Journalists, staff, and numerous volunteers from our school community resulted in the planting of over 300 native plants in Gurney Reserve.

The construction of the Covered Outdoor Learning Area (COLA) stands out as a significant achievement, and we express our gratitude to staff, students, and parents for their patience during the construction phase.

In addition to these larger initiatives, a smaller yet impactful project involved the installation of a shed and extension of the fence for the 'Green Thumbs Kitchen Garden.' This garden plays a vital role in the education of our students, fostering wellbeing through a connection to living things, teamwork, and nature. Open weekly during lunchtime for all children (R-Y6), the garden allows students to actively participate in its maintenance, contributing to their learning experience and providing produce for family cooking.

Throughout 2023, various projects were successfully completed, including the repainting of the Potts building, carpet replacements, installation of new interactive boards, pin-up boards, tables, and chairs for many of our classrooms. Additionally, refurbishments of the OSHC toilets, installation of a new hot water system, soundproofing of the Music Room, new air conditioning, bag hooks, new softfall for playground areas, and continuous improvement of our lawn areas further enhanced the overall school environment.

## **Finance**

The school's strong financial standing has allowed for significant improvements, including the addition of the Covered Outdoor Learning Area (COLA), many unseen site improvements across the grounds, and extensive refurbishments of our Potts Building.

While a comprehensive report from Melanie Maughan, our Governing Council Treasurer, is forthcoming, I want to personally acknowledge the financial integrity that has continued throughout 2023. This is attributed to the leadership of our Principal, Dora Iuliano, and the commitment of our Business Manager, Pipi D'Ambrosio.

I extend my gratitude for the hours of work invested by both of you. Your contributions have shaped the present and future success of our school.

## **OSHC**

In mid 2022, Tegan Neville, was appointed as the new OSHC Director. Tegan and her team have been active in the continued improvement of delivery of service and its financial position. This is evidenced by the consistent improvement in attendance numbers of the OSHC service across morning, afternoon and vacation care offerings.

The service now has a direct debit payment system for parents, which has seen a fast takeup by parents. This initiative has brought about several advantages, including a streamlined administration process for both parents and staff (Tegan and Pipi), as well as a notable reduction in bad debtors.

An enhancement in cleanliness and overall appearance has been achieved through the acquisition of a washing machine for OSHC. This addition allows for thorough and more frequent washing of soft furnishings and toys, contributing to an improved and hygienic environment for the children.

A significant milestone for the facility is the attainment of funding from the Inclusion Support Program (ISP). Overcoming previous obstacles in policies and procedures, we can now access this funding, which is particularly impactful. The program provides additional financial support for children with a diagnosis who are on a development plan. This allows us to schedule additional staff when these children are in attendance, providing crucial extra support for both the child and the overall service. Importantly, this extra support is realised without incurring additional staff wage costs.

I'd like to thank Tegan and her staff in continuing to provide this key service for our school community.

## **Policy Advisory Committee (formerly Education committee)**

The Policy Advisory committee has evolved from the Education Committee. This change of name better reflects the responsibilities of the committee.

## **Education Committee**

In 2023, the committee that has for some time been known as the Education Sub-Committee embarked on a journey of self-analysis to re-shape its identity and its remit of responsibility, in order to ensure that its contributions to the work of the Governing Council and its capacity to support school leadership were as strong and useful as possible.

The key strength of this committee was determined to be its role in reviewing, evaluating and improving school policies and plans. Policies and plans underpin a great deal of the operation of the school, and have a material and influential impact on the experiences of Rose Park's students, families and staff.

Thus, the Policy Advisory Committee was born, with the mission of focusing its support for Rose Park on this fundamentally important but often-unseen area within the school's operation, and daily student and staff life. Going forward, the Committee anticipates supporting the Governing Council and school leadership with a renewed clarity of purpose.

### **Sports**

Our school community is very grateful to our parent volunteers – the coaches, managers, and sports coordinators; without them, the After School Sports program would not be possible. The eagerness of our kids, coupled with the collaborative initiatives of the volunteer parent community and school staff, has been a big part in making After School Sport such a success throughout the year.

In 2023 the school conducted an After School Sport Survey, and the sub-committee has focused on addressing the feedback received. Initiatives such as "come and try" days for both kids and interested parents, the introduction of a levy for sports uniforms, sports reports during assemblies, and engaging fundraisers like the "come as your favorite sports person" have all stemmed from the feedback received through the survey.

Looking ahead to 2024, we are excited to announce the appointment of a new school sports coordinator, Grace Henderson. Together, we are set for another year of success and growth in our After School Sport program.

### **Parents & Friends**

Parents & Friends (P&F) celebrated a remarkable fundraising accomplishment, securing over \$18,000!! This achievement facilitated significant purchases for the school, including:

- a new sound system for the canteen
- other funds allocated to purchasing new learning pods for phase 2 of the outdoor learning area.

The year saw a variety of events, catering to both children and parents. For the kids, engaging activities included stalls for Mother's Day and Father's Day, Draw your own tote bag/ tea towel, and the school disco.

Parents also had their share of events, ranging from the Welcome to Rose Park School coffee morning for Reception parents, Ladies Night Out Shop & Sip 2nd hand clothing stall, 2nd Hand Uniform sales, to a selection of food trucks & picnic boxes at the End of Year concert.

Beyond fundraising, P&F has been actively involved in supporting the school and parents in various ways, exemplified by the formalisation of year-level WhatsApp groups. Congratulations to the organisers and participants for a fantastic year! I eagerly anticipate the exciting events planned for 2024.

### **Old Scholars**

Our Old Scholars Association has had an extremely busy and engaging year, with the cataloging of the school's history records to ensure appropriate preservation and archiving. This year we all enjoyed the fruits of their labour with the Book Launch of the first edition "Tales from the School Yard".

In addition, I'd also like to congratulate the group for the successful interactive exhibition in the school gym; 'Rose Park School During the War Years'. This Biennial Life and Times Event was held to celebrate the 2023 History Festival, and I acknowledge the huge amount of work and care that went into preparing it.

### **The RPPS Community**

Looking ahead to the next 12 months, we remain dedicated to the continuous improvement and expansion of our strategic plan. We are committed to listening to the valuable input of all stakeholders, ensuring that our efforts are directed towards the goals and aspirations of our community. The strong foundation we have built together positions us for continued success, and I am confident that, with your ongoing support, we will achieve even greater milestones in the coming year.

Thank you for your commitment and collaborative spirit.

Kind regards,

Anthony Alexopoulos

Chair, Rose Park Primary School Governing Council