

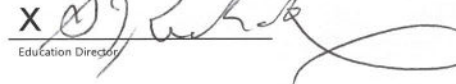
2024 School Improvement Plan Summary

Rose Park Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase the number of students achieving in the strong and exceeding proficiencies in Writing.	2022: Year 3 60% (43/73) students to achieve High Bands Year 5 50% (33/66) students to achieve High Bands Year 7 50% students to achieve High Bands	If teachers explicitly teach text types, use the writing cycle, with an increased focus on self/peer assessment and moderation of writing, then we will increase the number of students achieving strong and exceeding proficiencies in Writing.	1. Each student to engage in activities that build comprehension and incorporate dialogic strategies around literature and factual texts 2. Each student will consistently create written texts in appropriate genres using a range of simple complex and compound sentence structures to convey and explain ideas and create meaning, when we review samples of student writing 3. Each student will use the writing cycle to plan, draft, review and edit their writing, evidenced in their work samples 4. Each student will reflect on their writing and set learning goals based on Brightpath, LEAP levels and Australian Curriculum Writing Progressions and when we talk to students about their learning, they will be able to articulate their learning goals 5. Each student will explain and justify their textual and authorial choices when they talk about their work
	2023: Year 3 65% (47/73) students to achieve High Bands Year 5 70% (54/68) students to achieve High Bands Year 7 55% students to achieve High Bands		
	2024: Year 3 36% (29/80) students to achieve exceeding/strong proficiencies Year 5 49% (33/67) students to achieve exceeding/strong proficiencies Year 7 50% (40/80) students to achieve exceeding/strong proficiencies		
Goal 2: Increase the number of students achieving in the strong and exceeding proficiencies in Mathematics.	2022: Year 3 60% (43/73) students to achieve High Bands Year 5 50% (33/66) students to achieve High Bands	If we develop challenging inquiry tasks, using multifaceted problems and reasoning skills, then we will see an increase of students achieving in the strong and exceeding proficiencies in Mathematics.	1. Students will demonstrate their knowledge and understanding of maths concepts when we analyse and assess work samples 2. Students will use visual thinking routines, maths chats and consistent mathematical language to solve multifaceted problems evidenced in their work samples 3. Students will respond to feedback on their progress and use the Numeracy Progressions to inform next steps and termly goals and when we talk to students, they will be able to articulate their next steps in learning 4. Students will question and engage in collaborative maths investigations that build fluency and promote metacognitive talk, when we talk to them about their learning
	2023: Year 3 60% (43/73) students to achieve High Bands Year 5 60% (40/66) students to achieve High Bands Year 7 65% students to achieve High Bands		
	2024: Year 3 47% (38/80) students to achieve exceeding/strong proficiencies Year 5 60% (40/66) students to achieve exceeding/strong proficiencies Year 7 69% (55/80) students to achieve exceeding/strong proficiencies		

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Principal

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Education Director

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Governing Council Chair Person

