



Homework Policy

Date: August 2022

Evaluation and Review: August 2024

Ratified and Approved by Governing Council: Sept 2022

This policy applies to Rose Park Primary School students, parents/carers and staff.

Rationale:

Homework is a partnership between school and home where students engage in learning tasks that are purposeful and reinforce class learning, completed independently by the student (Hattie, J. 2018, Walker, R. 2017 and Cooper, H. 2007). It is an opportunity for parents to share in their child/ren's learning experiences.

Aim:

Homework provides students with the opportunities to consolidate their classroom learning, foster lifelong learning study habits, develop International Baccalaureate related skills such as research and inquiry, as well as organisation and time-management. Daily reading practice and learning number facts to develop fluency and understanding are encouraged from Reception to Year 6. Online educational sites complement learning. We encourage families to provide time for out of school activities, sleep and play which have a positive influence on children's social, physical, emotional and cognitive development.

Implementation:

Responsibilities

Principal:

Distribute homework policy to staff, students, parents/carers and ensure that the policy is effectively implemented throughout the school.

Teachers:

- adopt consistent year level agreements to set clear expectations for students to work independently to practise fluency of reading, number facts and to research information about inquiry units;
- set homework that is varied, challenging and directly related to class work and appropriate to students' learning needs (instructions to access Google Classroom provided to years 3-6 families);
- develop students' confidence and positive study skills with opportunities to monitor their own progress;
- allow leisure time with some involvement with parents/carers;
- monitor homework regularly, provide feedback (self, peer, teacher)– individual conversations, class discussion, checklists;
- communicate with students, parents/carers any problems concerning homework and suggest strategies to assist with homework.

Parents/Carers:

- familiarise themselves with the Rose Park PS Homework Policy, timelines and to show interest in their child/ren's learning by monitoring home learning tasks - check children's diary/homework/communication folder, calendar of digital forum – Toddle/google classroom each day for homework details;
- provide encouragement in a supportive study environment – have a suitable working area, adequate time and suitable resources with minimum distractions from television, devices etc;
- read to younger children and encourage older students to read independently;
- communicate with the teacher in writing if children are unable to complete homework and to discuss any queries.

Students:

- discuss homework expectations with teachers and parents/carers so that they know what homework is required along with necessary equipment/technology and books;
- read each day and negotiate any adjustments with teachers and accept responsibility for the completion of homework tasks within set timeframes;
- follow up on comments/feedback from teachers and seek assistance before due date if difficulties arise;
- organise time to manage home responsibilities, participate in physical activity and sports, recreational and cultural activities, rest and relaxation.

OSHC:

- provide optional, supervised Homework Club daily after school.

Recommendation allocation of Homework time:

Reception (approx. 40 – 50 mins per week)

Literacy - reading, spelling tricky words, preparing oral presentations

Numeracy – counting and number facts

Inquiry – sharing parts of units of inquiry

Years 1-2 (approx. 50-80 mins per week)

Literacy - reading, practising spelling, 'tricky words', writing, preparing oral presentations

Numeracy – counting, number facts - fluency and problem-solving

Inquiry – researching and sharing parts of units of inquiry

Complete unfinished classroom work

Years 3-4 (approx.80 - 120 mins per week)

Literacy - reading, practising spelling, writing, preparing oral presentations

Numeracy – number facts - fluency, problem solving

Inquiry – researching and sharing parts of units of inquiry

Complete unfinished classroom work.

Years 5-6 (approx.120-150 mins per week)

Literacy - reading, writing, preparing oral presentations

Numeracy – fluency, problem-solving, reasoning

Inquiry – researching and sharing parts of units of inquiry

Complete unfinished classroom work.

Specialist learning areas:

At times, specialist teachers may require a task to be completed for homework

Monitoring and Review

RPPS Homework Policy will be evaluated after a two-year cycle of policy review, with amendments made and submitted to the Education sub-committee and Governing Council. Changes will be communicated to the school community and an updated Policy available on our school website.