



Volunteer Role description – Listen to Reading

Your role – listening to reading and asking comprehension questions

Parent Name _____

Helper for year level _____ Class _____ Teacher _____

Location

Start date (and end date if known)

Hours per week

Key skills

- Enjoy listening to students read and to follow reading and comprehension tips
- Like assisting teachers and working with students
- Be patient, encouraging and friendly

Main duties

- Listen to students read, provide reading prompts and to ask questions
- Help to borrow, return or put away books in the classroom or library
- Other duties as required

Aims of the role – to make sure

- Increase students' enjoyment of reading
- Help students discover appropriate reading materials
- Help students to become confident readers

What you need

- Department for Education Volunteer Policy and Procedure and specific role training

Supervision and safety

You need to:

- always have a staff person present
- make sure everyone is safe

What we expect from you

- Treat everyone fairly and with respect
- Include students of all abilities, ages, genders, and ethnic backgrounds
- Be a good role model for our students
- Show enthusiasm and enjoyment – make it fun
- Be reliable and ensure confidentiality
- Ask the teacher if you are not sure about anything

Any other special conditions

Volunteer reports to:

Contact person:

Role review date: / /

